Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Provision will be made available via the Seesaw app/website. Work will be similar to that which is offered in class and will often include the teacher's presentation and questions for your child to answer, in line with what they would complete if they were to be in school. During the first day of remote learning there may be a smaller number of activities set whilst provision is adapted to be able to deliver the majority of the curriculum remotely from the second day onwards.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. For example, each morning children will be set a Maths, English and Guided Reading lesson. However, where we feel that children would not be able to participate in the planned lessons at home we may set a different activity for remote learning (e.g. we may include links to some physical activity suggestions in place of P.E. lessons and provide free online resources that children could use for computing or music).

In addition to the work set on Seesaw we ask that children continue to use our other online platforms for example, Times Tables Rock Stars which we recommend your child uses regularly. Teachers will inform you when work is available on Spelling Shed and MyMaths for your child to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

The majority of remote learning will be accessed via Seesaw (https://app.seesaw.me/#/login).
Please watch our children's guide here: https://youtu.be/no8aPMXchWc

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed packs will be made available weekly from the school office. Please contact the school office or your child's class teacher if you require these. Packs will be collected at the start of each week and completed work can be submitted when returning to collect the next pack of work. Class teachers can be contacted via the school phone number by families that do not have online access if they need further support with their children's learning.

The school has been issued with a small number of devices to allocate to families that do not have access to remote learning at home. The school will prioritise the allocation of these, using their knowledge of the children and families.

If children are unable to access remote learning due to a lack of internet or mobile data, please contact the school office to discuss the possibility of applying for the Government's increased data allowance scheme.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching will be through activities set within Seesaw. These will mirror (as closely as possible) the lessons happening inside the classroom and will include the sharing of the teacher's presentation, the resources needed for children to complete the learning task (e.g. questions/worksheets uploaded as student templates for them to edit), recorded teaching (e.g. White Rose Maths video lessons and video/audio recordings made by teachers) and other online resources that support the teaching of specific lessons (e.g. video clips on YouTube or Vimeo).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage with all of the work that is set for them on Seesaw as this has been designed for them to access independently and is set at their own level of learning as assessed by their class teacher. Whilst we understand that some children may need assistance in setting up the technology at the start of their day, we do not expect parents to work through entire activities with their children and would like parents to encourage their child to be as independent as possible when completing the tasks. We also do not expect parents to 'check' work before it is submitted as the class teacher needs to see what each child is able to produce independently to assess whether they need to adapt the work for them.

It would be helpful for parents to provide their child with support through the use of setting daily routines. We have asked for Maths and English activities to be completed in the morning and uploaded by 1pm. We have also asked for the foundation subjects to be completed in the afternoon and uploaded by 3.30pm. Following this structure of the day will help children to maintain their routines and have a sense of a 'normal' school day which should help them to feel more focussed and engaged in their tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A member of staff from each year group will be responding to and monitoring remote education daily. We will be keeping a record of which children have responded to each activity and if we become concerned about the level of engagement we will contact parents directly to discuss how we can help to further support their child in their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will acknowledge all work and mark the majority (but not all) of children's online work with a positive comment and a next step when needed. Tasks must be completed and uploaded within the school day for teachers to have the appropriate time to mark and adapt the next day's learning activities. English and Maths will be assessed daily and foundation subjects will be marked during the week that it is set and submitted. Feedback may be sent as either a written or audio comment.

Class teachers will be doing a weekly video on Friday afternoons to share any news with the children and celebrate Wow awards and other achievements.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be individually planned and set for children with additional needs to ensure the learning is at a level that they can access and that the activities are designed to help them to continue to make progress in their learning at home. If completing the work online is not a suitable option then the child may be invited to attend school.

Alternatively paper packs will be provided by the school. The school may also be able to provide additional learning resources to help children complete their learning tasks at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote education that we have provided to pupils who have had to self-isolate has mirrored that as described above. Feedback will not be received during the school day as teachers will be in class but all work will be responded to after school or during the next day. Remote learning will be set from the first full day of isolation.