

Four Lanes Community Junior School



Year 5 Curriculum Newsletter

Summer 2 2018

5M Mr S Millard 5D, Miss B Green 5I Mrs B Ibbotson
LSA Mrs Nash

Welcome back to the final half term of Year 5. We are very proud of how the children have grown and matured this year- they are a credit to you. As a team we are very sad that this is the last half term together but we are working tirelessly to prepare the children for the challenges of Year 6.

We are continuing our topic of Ancient Egypt and will now focus on the gods and beliefs.

We are also looking forward to Sports Day and the Upper School production later this term which will allow all the children to contribute to the school community in different ways.

Main topics and learning this half term:

Reproduction in flowering plants

Ancient Egypt

ART/DT

This half term our main topic area continues to be "Ancient Egypt"

The children are gaining an understanding of the culture of the Ancient Egyptian civilisation. They are learning about the geography of the country as well as finding out about the historical aspects of the topic. The key ideas that we are covering are:

- The achievements of the earliest civilisations including farming and archelogy
- Comparing the similarities between ancient civilisations namely the Ancient Greeks (Term 1) and the Ancient Egyptians (Term 3).
- To use our prior learning about Rivers to assess the importance of The River Nile to the Ancient Egyptians we will be trying to work out how they irrigated the land.
- **DT** Designing and making artisan bread.(Having discovered where/how wheat is farmed on our trip to Folly Farm on the 21st of June.)
- **Maths:** We will be investigating the different ways in which data can be collected and presented. This module will include looking at rates of change, bar line graphs and timetables.
- **English:** This term the children will be continuing their significant author study, writing newspaper reports and creating a film narrative.
- **Science:** introducing sexual and asexual reproduction in plants.

UNCRC article focus: 6: *I have the right to relax, play and take part in a wide range of cultural and artistic activities.*

29: *I have the right to an education which develops my personality, respect for others' rights and environment.*

How you can support your child's learning at home:

- Weekly homework – English and maths
- Practise X tables and extend to decimals and fractions,(eg using 4x5 to calculate 0.4 x5 and 4/10 x 5)
- **Read regularly**, both aloud and alone. When hearing your child read go back and ask them about what they have read. If you notice 'hidden meanings' do quiz your child about these!



Homework:

After the wonderful homework efforts of last half term for which we are mightily impressed, we will return to tasks which require less parental involvement.

Homework is set weekly on a Friday, to be handed in the following Wednesday. It alternates between maths and English.

Please sign your child's link book and let us know how their reading is progressing.

Dates for Your Diary

Sports Day is on the 22nd June. The Summer Fayre on the 23rd June and finally The Upper School End of Year Production will take place during the evenings of the 17th and 18th July.

PE will take place on Tuesdays and Wednesdays this half term. Please ensure your child's full PE kit is in school on these days. (There will team points awarded to each child who is in the correct kit on Sports Day!)