

Four Lanes Community Junior School



Year 6 Curriculum Newsletter Summer 2018

Mr Roberts, Mrs Becousse, Mr Hearfield, Mrs Cummins, Mr Mongi and Mrs Murphy

Welcome back to the Summer Term after what we hope has been a restful and enjoyable Easter break. We know the children have been practising their English and Maths skills each day and are ready for the next few weeks of learning. Obviously, SATs loom large for all of us and we will continue to do our best to help the children to prepare for and to do their best in these tests. We will also be helping the children get ready for the more important journey of moving to their next school and working with them to grow in independence and safe self-confidence.

Main topics and learning this term:

An Ancient Civilisation – The Mayans

Life Cycles and Adaptation

As you may expect, for the first few weeks of this half-term, the focus is on SATs and helping the children to achieve everything that you and we know they can. Following from Mrs Sale's briefing about the tests back in January, you may remember that we spend the time before the tests helping the children to find interesting ways to remember information that they need and to hone their techniques for getting the most done during the time allowed.

In the weeks after SATs, we will be launching our brilliant "Mayans" topic with an outdoor learning day centred around Mayan crafts and traditions. This will develop into researching the ancient society and learning how life was different for adults and children, men and women, rich and poor. This topic will be the focus for their Homework Projects which we will send out soon.

We will be starting the Science learning by looking at the recent "Big Cats" BBC documentary and considering how the cat species has adapted to different habitats and conditions. After this, the children will have the opportunity to research animals from all around the world to explore their adaptations, differences in life cycles and their variations.

For PHSEE, the children will be considering the different careers that they could pursue in adulthood. We are asking various people to come in to talk to the children about their jobs. If you have an interesting or unusual job and would like to talk to Y6 for about half an hour, we would be delighted to hear from you.

Finally, after Calshot, the children will be preparing, rehearsing, building and putting-on an end of year production. We are keeping details secret for now but we hope to share it with the children very soon.

Key dates:

14th to 17th May SATs Week

4th to 8th June – Calshot Week

13th June – Think Safe Trip

22nd June – Sports Day

5th AND 6th July - Secondary Transition Day (unless your child's secondary has told you an alternative day)

16th and 17th July – Year Five and Six Production – please could all children be available?



How you can support your child's learning at home:

- Daily reading and times tables practice remain invaluable to your child's learning. Please record these activities in the home-link book. Use Bug Club, Grammar Bug and tesspag.com
- Use the My Maths, Top Marks or Woodlands website to engage children with interactive games to support their learning. A range of revision guides is available from the internet and book shops

Homework:

We aim to give the children both creative and formal opportunities through their homework. We alternate between English and Maths with the project learning as a continuous piece through the term. As far as is possible, we like the children to take responsibility for all the homework so that they are ready to be independent in Year Seven.

A few reminders:

- PE will still take place on **Tuesdays and Thursdays** this term. Please ensure your child's PE kit is in school on these days. **However it is always useful for their kit to be in everyday of the week, just in case.**
- We always welcome additional help in school so if you have an hour or two to spare then please contact your child's teacher to offer your services. It would be greatly appreciated.
- If you feel like you could talk to us about your 'world of work', please let us know!