

## End of Key Stage 2 Results in 2017

At Four Lanes Community Junior School we have high expectations for children's attainment and progress. We value the importance of sharing success with children and their parents as well as supporting every child so that they can perform to the very best of their ability. At Four Lanes Community Junior School we believe that children learn best when they are fully engaged, challenged in their thinking and motivated to achieve. They have opportunities to work collaboratively and to become confident independent learners.

2016 was the first year of the new Key Stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess the children against a national standard. These tests were the first to reflect the new primary curriculum, which was introduced in 2014. As the new tests the results no longer use levels they cannot be compared with them directly.

	Reading	SPAG (Spelling, punctuation and Grammar)	Maths	Wr	R,W,M combined
<b>School 2017 ARE</b>	<b>74%</b>	<b>82%</b>	<b>74%</b>	<b>86%</b>	<b>62%</b>
National 2017	71%	77%	75%	76%	61%
<b>School 2017 GDS (Greater Depth Standard)</b>	<b>21%</b>	<b>18%</b>	<b>21%</b>	<b>45%</b>	<b>14%</b>
National GDS	25%	31%	23%	18%	9%
School 2016	74%	79%	73%	90%	64%
National 2016	66%	72%	70%	74%	53%
School 2016 GDS	16%	21%	9%	26%	6%
National GDS	19%	22%	17%	15%	5%

*In 2017 our school results show that children at Four Lanes Community Junior School achieve above the national average in reading, writing and maths combined.*

*Our children achieve favourably with the national average, particularly those children who have continued with us since Year 3. We are pleased that we have significantly increased the percentage of pupils working at greater depth in 2017 as this has been a whole school improvement area. Our writing was moderated by the local authority in 2017 and the children were praised for their achievements.*

### Scaled scores

	Reading	SPAG	Maths
School 2017	103	105	103
School 2016	103	104	103

### Average Progress

	Reading	SPAG	Maths	Wr
<b>School 2017</b>	-4.1	*	-4.3	1.3

*Internal data shows a high percentage of children achieving at least good progress across the school. There is a continued focus on both reading and maths throughout the school. If you would like to discuss our results further, please come and see us.*