

# Four Lanes Community Junior School



## Year 6 Curriculum Newsletter Autumn 2 2017

6PR Mr Roberts (Year Leader), 6EB Mrs Becousse, 6 TH Mr Hearfield  
LSAs Mrs Cummins and Mrs Murphy

We thoroughly enjoyed teaching the children last half term and look forward to another half term jam-packed with learning!

The Year 6 teaching team are impressed with how the Year 6 pupils have already matured into their roles at the 'top of the school'. We have been especially impressed by the numbers of children who have volunteered for responsibilities across the school, such as play-leading, preparing audio-visual resources for assemblies, distributing registers and leading tours of the school for visitors. What a great bunch!



### Main topics and learning this term:

#### A Local History Study - Amazingstoke

#### Science - Respiration

We had a fantastic trip to Basingstoke Town Centre last half term. The children really enjoyed it, learnt lots and were a credit to the school in terms of their conduct. This term we will continue with our local history study of Basingstoke, investigating what has happened in the past to build the town as it is today. We are considering, in particular, the impact of the railway's development on the town and its people, the World Wars and other events that changed Basingstoke from a small town into an important industrial and commercial centre in Southern England.

During Science we will be exploring the respiratory system; how it works; what the different parts of the system are called and how to look after it. This will link with our learning in PSHEE about smoking (drugs).



In English lessons, we are exploring different forms of poetry including First World War pieces. This leads in to studying the novel War Horse. We will continue our daily focuses on concepts in Grammar, Spelling and Punctuation. Please keep helping us with this by pointing out spelling and grammar in daily life (finding badly-used commas or apostrophes is always fun!)

Maths learning will cover Fractions, Decimals, Ratio and Percentages within Problem-Solving, particularly where the children will need to consider more than one answer in order to solve the problem. We will be re-visiting learning on addition, subtraction, multiplication and division, again within real-life problems. The children are developing their recall of multiplication and division tables up to 12 x 12 - keeping up the practice is key!

*UNCRC Article 33: You have a right to protection from harmful drugs and from the drug trade.*

#### **How you can support your child's learning at home:**

Reading remains fundamental to your child's further learning, so please listen to your child on a regular basis regardless of their ability. If your child has Bug Club, please help them use it.

Constant revision of multiplication and division facts will always be useful; [www.mymaths.co.uk](http://www.mymaths.co.uk) is the most useful site.

#### **Homework:**

We have recently sent home a chart outlining the children's research and presentation homework - we hope they enjoy developing their own projects. They need to earn 50 points before the end of term.

Please remember that the children are expected to be actively practising tables and spellings for 10 minutes a day and reading for 20 - thank you for your support.



#### **Dates for your diary:**

- Children in Need - Friday, 17<sup>th</sup> November
- Year 6 Outcome - 2:30pm 11<sup>th</sup> December
- Carols on the Playground - 1:15pm Thursday, 21st December