

# Four Lanes Community Junior School



Year 4 Curriculum Newsletter  
Summer 2 2017

Mrs Adams (Year Leader), 4AD Miss Davies, 4G Mrs Sanders and Mrs Dennis, 4D Mr Davey  
Supported by our LSAs Mrs Gill and Mrs Harrison



We have made it to the last half term of Year 4! The year has flown by and it has been amazing to see how all of the children have grown as learners throughout the year. They have been a fantastic year group to work with and I know that all of the staff who work with them will be sad to see them go as they move up to Upper School at the end of the year. However, there is still lots to do in the last few weeks of the school year! We are busy practising for sports day and thinking about how we will contribute to fundraising for the playground equipment, as well as continuing with all of our academic learning.

## Main topics and learning this term:

Plants

Changing Power of the Tudor Monarchs

Levers and Linkages



We are continuing with our topic of the Changing Power of the Tudor Monarchs this half term. The children have really enjoyed the topic so far and have made the most of the drama, drawing and creative writing activities that we have used to bring the Tudor era to life so far. They will be working hard to create their Tudor Topic Outcome for you, which we hope will include some of their homework projects. We will be learning about more of the monarchs over the next few weeks.

Our science topic this term is plant reproduction. The children have already enjoyed a lesson dissecting flowers to find all of their different parts and are excited about the practical activities and experiments that the rest of the topic will deliver. This topic gives us some fantastic opportunities to make the most of our super grounds so we are looking forward to getting out in the sunshine!



In design and technology this term the children will be exploring levers and linkages. They will then be using their newly acquired skills to create puppets.

In Maths we will be focusing on looking at concepts we are now familiar with in greater depth. There will be lots of opportunities for problem solving and exploration of mathematical concepts.

Our English units continue to link to our topic of the Tudor monarchs. We will be finishing our diaries for Queen Elizabeth I's coronation, writing news reports on the Spanish Armada and creating a whistle stop tour guide of the Tudor monarchs we have studied.

**UNCRC article focus:** 6: I have the right to relax, play and take part in a wide range of cultural and artistic activities.  
29: I have the right to an education which develops my personality, respect for others' rights and environment.

### How you can support your child's learning at home:

- Reading remains fundamental to your child's further learning so please listen to your child on a regular basis regardless of their ability. **If your child has Bug Club, please help them use it.**
- Constant revision of multiplication and division facts will always be useful; Mymaths and Woodlands Maths Zone are useful sites.
- Please record any activities that your child undertakes in their Home-link Book and ensure these are in school each day.

### Homework:

There has been a change to the format of the topic homework this half term which will enable the children to have greater choice over what they choose to learn about and produce. Please see the information sent home for further details. As usual, this will alternate with fortnightly maths homework.



### **A few reminders:**

- PE will take place on Wednesdays and Thursdays this term. Please ensure your child's PE kit is in school on these days. However it is always useful for their kit to be in every day of the week; just in case.
- Our School Library time is on a Tuesday afternoon.
- Date for the diary: 23<sup>rd</sup> June Sports Day, 24<sup>th</sup> June Summer Fair
- Spellings are sent home and tested on Thursdays.