

# Four Lanes Community Junior School



## Year 5 Curriculum Newsletter Spring 2 2017

5M: Mr S. Millard (Year Leader), 5D: Mrs R. Davies, 5I: Mrs B.Ibbotson  
LSAs: Mrs Mill, Mrs Nash, Mrs Murphy.

We welcome Year 5 back to the exciting second half term! It is really encouraging to see how independent and enthused about their learning the children are! Well done all of you!

### Main topics and learning this half term:

Electricity

Riveting Rivers

Structures

With the overarching topic of Rivers continuing, there remains many wonderful opportunities to make links with other areas of the curriculum:  
In English we are just completing our module of narrative poetry which we will share with you at our Pupil Led Reviews on Tuesday. On our Topic Outcome afternoon on Wednesday 5<sup>th</sup> April we will be able to share with you other areas of learning this term.  
We will be moving on to writing instructions about making a moving bridge. This task is linked to our Science and Design Technology schemes of work and will combine the making of structures with more advance electrical circuits that involve elements of control. We have developed our work on Rivers through listening to The Vltava, a piece of music by Smetna, which charts the journey of a river. Miss Hay is helping us develop an appreciation of The Vltava in music.  
Phase Two of our mathematical work will focus the children initially on the four rules and we will then move on to angles and measures as the term progresses.  
Year 5 also have two exciting opportunities to investigate water management systems, firstly in and around Chineham and secondly at Laverstoke Park on the 24<sup>th</sup> of March. Please remember your child will need wellies on both days.  
Within RE we will be looking at the concept of Resurrection as we lead up to Easter.  
Finally if you have any expertise in any of these areas of learning please don't hesitate to contact us to offer your help.

#### **How you can continue to support your child's learning at home:**

Practise times tables and look for links between them,( e.g. knowing 2x4 helps to solve 2x8, 20x4, 0.2x4 etc.....)

Ensure your child reads regularly, both aloud and alone. When hearing your child read, go back and ask them about what they have read as we are working to help the children deepen their understanding of the text.

The children will be participating in Paired Reading on Friday afternoons. Please ask how it is going and have a go at home!

#### **Homework**

We will alternate fortnightly between English and Maths tasks. (Where relevant there will be a river focus attached to the piece of work.)

Homework should take approximately an hour to an hour and a half (excluding reading) and we will tailor tasks to be completed within this time frame.

**(In addition please can you find an old pair of wellies for your child that can be left in school so that we can use outdoor space on wet days)**

PE will take place on Thursdays this term in addition to swimming. Please ensure your child's PE kit is in school. We would be grateful if you could record in your child's Home-Link Book all the occasions you hear your child read, practise spellings and learn times tables at home to ensure that it is all recorded.

**Pupil Led Learning Reviews - Tuesday 15<sup>th</sup> March 4.00-7.00pm.**

**Our Topic Outcome Afternoon is on 5<sup>th</sup> April.**