

Four Lanes Community Junior School

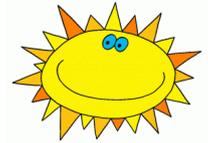


Year 6 Curriculum Newsletter Summer 2 2016

Mrs Sale, Mr Roberts, Mr Hearfield, Mrs Kaiser PPA cover Mrs Dennis, Miss Hay, Mr Cowdry
LSAs - Mrs Filbey, Mrs Sutton, Mrs Mill

Half way through the Summer Term already – where has the time gone?!

It is our last Curriculum Newsletter to you so we'd like to take the opportunity to say thank you for the support you have given us and to let you know that we have thoroughly enjoyed working with your children; we are very proud of the progress they have made and impressed by the attitude they have adopted towards learning. We hope they find things to enjoy this half term and wish them much luck for their futures.



Main topics and learning this term:

An Ancient Civilisation – The Mayans

Science: Life cycles

During this half term we will be covering a wide variety of different topics. However, the main focus of our work is centred round the ancient civilisation of South America – The Mayans; a civilisation which contrasts significantly with our own world. We will be investigating how we can use existing evidence to make decisions about how civilisation arose, adapted and fell. Interestingly it will include a consideration of the differences in values placed upon human life and the purpose of work, home- life, writing, mathematics and sport and how their society worked. We will also use this topic to stimulate our DT projects where the children will explore weaving and sewing techniques.

Our Science focuses on life cycles of animals and we continue our theme of 'The Working World' in PSHEE where children will consider their place, dreams and aspirations through discussions with visitors who will help them explore their paths towards and through careers.



We continue our writing and communication focus through an exciting project working in conjunction with The University of Winchester. We are considering the challenging issue of Refugees through book and film making using I pads, computers or good old painting and handwriting as the children see fit.

This is the third year that we have run this highly successful project but this year we are contributing towards the publication of a book to help other children learn about and consider the issue – very exciting! We hope that the outcomes will be available to view on our Website soon.

A highlight this term will be the Year 5 and 6 production: 'Shakespeare Rocks' and our trip to Calshot, both of which will help build their confidence and motivation ready for secondary school.

Key dates: Sports Day Friday 24th – parent's mile run and extra House Points for smart sports, house colour uniforms
School summer fete – Saturday 25th June
Transition Days for secondary: check your child's secondary school diaries for these – slight variations
Calshot Residential Visit: 4th July – 8th July
Year 5/6 Production: 18th / 19th July



How you can support your child's learning at home:

- Reading is fundamental to help your child further their learning, so please listen to your child on a regular basis regardless of their ability.
- Constant revision of x table facts will always be useful to keep skills up to take next year
- Please record any activities that your child undertakes in their Home-link Book.

Homework:

The majority of Homework this half term will be project based - the children have already had their choice grids; deadlines will be given at regular intervals to the children but essentially they need to earn 50 points across this term. They may also be given short Maths or English activities to support learning in class.

A few reminders:

- PE will still take place on Wednesdays and Thursdays this term. Please ensure your child's PE kit is in school on these days. However it is always useful for their kit to be in everyday of the week, just in case.
- We always welcome additional help in school so if you have an hour or two to spare then please contact your child's teacher to offer your services. It would be greatly appreciated.
- If you feel like you could talk to us about your 'world of work', please let us know!