# Four Lanes Community Junior School

Year 3 Curriculum Newsletter

Summer 1 2016



3W: Mrs Whiteford 3T: Mrs Turner 3S: Miss Hodge LSAs: Mrs Olliver and Mrs Buchanan

Welcome back to the new term! Once again, we would like to take this opportunity to thank all parents for their continued help and support. Over sixty parents joined us for our end of topic afternoon in March! What a wonderful demonstration of the interest you show and your commitment to your child's education. The children are as keen as ever to learn about their new geography based topic – U.K Explorers. Another fantastic trip is planned for the second half of the summer term. We will be visiting Portsmouth Historic Dockyard to go on board The Victory and weather permitting, we will enjoy a picnic lunch on Southsea beach then sketch the effects of light and shade on the water and use pebbles to create an Andy Goldsworthy style creation. A letter and further details will follow nearer the time. As in the previous two terms, we remind both yourselves and the children that they need to bring their school reading book in their book bags every day. Our dedicated library session is still on a Tuesday and outdoor games remains on Wednesday. As the weather is hopefully becoming warmer and drier, many of our P.E. sessions may be taken outside; the children will therefore need trainers and possibly jogging bottoms on Mondays as well. Our end of term open afternoon will be on Wednesday 13<sup>th</sup> July and you will be invited to join the children in an exciting orienteering activity based on a famous voyage of exploration.

# Main topics and learning this term:

Food and Rituals

Amazing voyages of Captain Cook!

Healthy Eating and Digestion

**This half term our main topic area is** U.K. Explorers— a wonderful geography topic where the children will be learning about:

- The Amazing Journeys of Exploration and Discovery by Captain Cook
- Our explorers topic will link to many other aspects of the curriculum:
- We will be reading a book by Susan Cooper called Victory to help us learn about great, heroic sea voyages and the importance of ships in discovering new places, scientific findings and famous sea battles. This will also link with atlas work.
- We are leaning about healthy eating and digestion in <u>Science</u>.
- In <u>D.T</u> we are investigating different fruits and combinations of flavours when we make smoothies.
- In <u>English</u> we will be writing a new adventure story for our library based on Quentin Blake's The Green Ship. We will read the poetry of Grace Nichols and will also write instructional texts on how to make a smoothie.
- In <u>Maths</u> our number skills and use of plotting and co-ordinates will help us with our orienteering and mapping skills.
- Our <u>PSHE</u> topic is entitled Someone Else's Shoes. We will be exploring what life is like from someone else's perspective!
- In R.E we will be learning about how food plays an important part in rituals of different religions.

#### How you can support your child's learning at home:

- Use the internet's Maths Zones and My Maths to investigate number games
- Practise times tables and play tables games
- Practise neat, cursive handwriting using Year 3/4's Common Exception Spelling list
- Learn more about different food groups and how they help our bodies grow
- Investigate different fruits you could use to make a smoothie, thinking about their taste and texture
- Borrow books from the library about continents, countries and famous U.K explorers

## Dates for your diary:

#### Homework Project for 25.5.16:

To investigate any aspect of exploration that you find interesting – whether it be space travel or underwater exploration. Present your findings using PowerPoint, as a book or as a large, detailed poster. Include labelled pictures or diagrams **and** writing, explaining in detail what you have chosen as your project and why it interests you.

### End of unit outcome:

Parents are invited to join Year 3 on 13<sup>th</sup> July where, weather permitting, you will work with your child in an exciting orienteering activity based on a famous exploration.

• If you would like to be a regular parent helper please speak to your child's class teacher. We are always keen for helpers to hear readers or support with art activities etc.